

Artikel in Zeitschriften mit Peer-Review

Malapally, A., & **Bruckmüller**, S. (2024). Talking About Privilege: Framing Inequality as Advantage Is More Likely for Inequality in Positive Than in Negative Outcomes. In: *Personality and Social Psychology Bulletin*, 0(0). <https://doi.org/10.1177/01461672241265779>

Lux, A., **Bruckmüller**, S., & Hoorens, V. (2024). Interpretations of Generic Versus Comparative Statements About Groups: Similarities and Differences. In: *Journal of Language and Social Psychology*, 0(0). <https://doi.org/10.1177/0261927X241292562>

Lux, A., **Bruckmüller**, S., & Hoorens, V. (2024). Are Women Brave or Braver Than Men? Judgments of Implicit and Explicit Intergroup Comparisons. In: *Journal of Language and Social Psychology*, 43(2), 137-163. <https://doi.org/10.1177/0261927X231210513>

Malapally, A., Blombach, A., Heinrich, P., Schnepf, J., & **Bruckmüller**, S. (2023). Unequal Tweets: Black Disadvantage is (Re)tweeted More but Discussed Less Than White Privilege. In: *Political Communication*, 41(1), 107–128. <https://doi.org/10.1080/10584609.2023.2257624>

Braun, M, Martiny, S., **Bruckmüller**, S. (2023). From serial reproduction to serial communication: transmission of the focus of comparison in lay communication about gender inequality, In: *Human Communication Research*, 49(1), 35–46, <https://doi.org/10.1093/hcr/hqac024>

Borras Guevara, M. L., West, K., Brambilla, M., **Bruckmüller**, S. (2022). Fragile Heterosexuality: A cross-cultural study between Germany and Italy. *Sexuality & Culture* 27, 1044-1063 (2023). <https://doi.org/10.1007/s12119-022-10053-z>

Hauke-Forman, N., Methner, N. & **Bruckmüller**, S. (2021). Assertive, but Less Competent and Trustworthy? Perception of Police Officers with Tattoos and Piercings. *Journal of Police and Criminal Psychology*. 36, 523–536. <https://doi.org/10.1007/s11896-021-09447-w>

Ehrke, F., **Bruckmüller**, S., & Steffens, M. (2020). A double-edged sword: How social diversity affects trust in representatives via perceived competence and warmth. *European Journal of Social Psychology*, 50, 1540-1554. <https://doi.org/10.1002/ejsp.2709>

Bruckmüller, S., & Braun, M. (2020). One group's advantage or another's disadvantage? How comparative framing shapes explanations of, and reactions to, workplace gender inequality. *Journal of Language and Social Psychology*, 39(4), 456-474. <https://doi.org/10.1177/0261927X20932631>

Methner, N., **Bruckmüller**, S., & Steffens, M.C. (2020). Can accepting criticism be an effective impression management strategy for public figures? A comparison with denials and a counterattack. *Basic and Applied Social Psychology*. 42(2), 254-275. <http://dx.doi.org/10.1080/01973533.2020.1754824>

Bouchat, P., Licata, L., Rosoux, V., Allesch, C. ... **Bruckmüller, S.**, ... Klein, O. (2019). Greedy elites and poor lambs: How young Europeans remember the Great War. *Journal of Social and Political Psychology*, 7(1), 52–75. <https://doi.org/10.5964/jspp.v7i1.781>

Bouchat, P., Licata, L., Rosoux, V., Allesch, C., ... **Bruckmüller, S.** ... Klein, O. (2018). 100 years after: What is the relation between pacifist attitudes and social representations of the Great War? *Peace and Conflict: Journal of Peace Psychology*. ISSN 1078-1919. <http://dx.doi.org/10.1037/pac0000359>

Bouchat, P., Licata, L., Rosoux, V.,**Bruckmüller, S.**, ... & Klein, O., (insges. 25 AutorInnen; 2017). A century of victimhood: Antecedents and current impacts of perceived suffering in World War I across europe. *European Journal of Social Psychology*, 47, 195-208. doi:10.1002/ejsp.2232

Bruckmüller, S., Hegarty, P., Teigen, K.-H., Boehm, G., & Luminet, O. (2017). When do past events require explanation? Insights from social psychology. *Memory Studies*, 10, 261273. doi: [10.1177/1750698017701607](https://doi.org/10.1177/1750698017701607).

Bruckmüller, S., Reese, G., & Martiny, S. E. (2017). Is higher inequality less legitimate? Depends on how you frame it. *British Journal of Social Psychology*. online veröffentlicht am 25.5.2017. doi: 10.1111/bjso.12202

Teigen, K.-H., Boehm, G., **Bruckmüller, S.**, Hegarty, P., & Luminet, O. (2017). Long live the king! Beginnings loom larger than endings of past and recurrent events. *Cognition*, 163, 26-41.

Ehrke, F., **Bruckmüller, S.**, & Steffens, M. (2016). Weniger kompetent, aber dafür wärmer? Zum Einfluss sozialer Vielfalt von Parteien auf politisches Vertrauen. *Politische Psychologie*, 2016-1, 28-45.

Hoorens, V. & **Bruckmüller, S.** (2015). Less is more? Think again! A cognitive fluencybased more-less asymmetry in comparative communication. *Journal of Personality and Social Psychology*, 109, 753-766. doi: [10.1037/pspa0000032](https://doi.org/10.1037/pspa0000032)

Abele, A. E., **Bruckmüller, S.**, & Wojciszke, B. (2014). You are so kind – and I am kind *and smart*: Actor–observer differences in the interpretation of on-going behavior. *Polish Psychological Bulletin*, 45, 394-401.

Bruckmüller, S., Ryan, M. K., Rink, F., & Haslam, A. (2014). Beyond the glass ceiling: Exploring and explaining the glass cliff in order to inform organizational policy. *Social Issues and Policy Review*, 8, 202-232.

Bruckmüller, S. (2013). Singled out as “the effect to be explained”: Implications for collective self-esteem. *Personality and Social Psychology Bulletin*, 39, 237-249.

Bruckmüller, S., & Abele, A.E. (2013). The Density of the “Big Two“: How are agency and communion structurally represented? *Social Psychology*, 44, 63-74.

Hegarty, P. J., & **Bruckmüller, S.** (2013). Asymmetric explanations of group differences: Experimental evidence of Foucault's disciplinary power. *Social and Personality Psychology Compass*, 7, 176-186.

Hegarty, P. J., & **Bruckmüller, S.** (2013). Teaching & learning guide for: Asymmetric explanations of group differences: Experimental evidence of Foucault's disciplinary power. *Social and Personality Psychology Compass*, 7, 701-705.

Uchronski, M., Abele, A.E., & **Bruckmüller, S.** (2013). The situational malleability of the communal self-concept: How perspective-taking affects self-descriptions. *Self and Identity*, 12, 236-256.

West, K., & **Bruckmüller, S.** (2013). Nice and easy does it: How perceptual fluency moderates the effectiveness of imagined contact. *Journal of Experimental Social Psychology*, 49, 254-262.

Adams, G., **Bruckmüller, S.**, & Decker, S. (2012). Self and agency in context: Ecologies of abundance and scarcity. *International Perspectives in Psychology: Research, Practice, Consultation*, 1, 141-153.

Bruckmüller, S., Hegarty, P., & Abele, A.E. (2012). Framing gender differences: Linguistic normativity affects perceptions of power and gender stereotypes. *European Journal of Social Psychology*, 42, 210-218.

Abele, A.E., & **Bruckmüller, S.** (2011). The bigger one of the "Big Two"? Preferential processing of communal information. *Journal of Experimental Social Psychology*, 47, 935-948.

Bruckmüller, S., & Abele, A.E. (2010). Comparison focus in intergroup comparisons: Who we compare to whom influences who we see as powerful and agentic. *Personality and Social Psychology Bulletin*, 36, 1424-1435.

Bruckmüller, S., & Branscombe, N.R. (2010). When and why does the glass cliff in leader selection occur? The role of gender stereotypes. *British Journal of Social Psychology*, 49, 433-451.

Buchkapitel

Abele, A.E., & **Bruckmüller, S.** (2016). Agency und Communion: Basisdimensionen der sozialen Kognition. In: H.-W. Bierhoff & D. Frey (Hrsg.). *Enzyklopädie der Psychologie: C/VI/1 Sozialpsychologie - Selbst und Soziale Kognition* (pp. 409-427). Göttingen: Hogrefe.

Bruckmüller, S., Ryan, M.K., Rink, F., & Haslam, S.A. (2014). The glass cliff: examining why women occupy leadership positions in precarious circumstances. In: Kumra, S., Simpson, R., & Burke, R. (Eds.), *The Oxford Handbook of Gender in Organisations* (S. 314-331). Oxford: Oxford University Press. doi: 10.1093/oxfordhb/9780199658213.013.014.

Abele, A.E., & **Bruckmüller, S.** (2014). Sozialpsychologie. In: G. Endruweit, G.

Trommsdorff, & N. Burzan (Eds.), *Wörterbuch der Soziologie* (S. 471-475). Stuttgart: UTB.

Abele, A.E., & **Bruckmüller, S.** (2013). The 'Big Two' of agency and communion in language and communication. In: J. Laszlo, J. Forgas, & O. Vincze (Eds.). *Social Cognition and Communication. Sydney Symposium of Social Psychology* (pp. 173-184), London: Psychology Press.

Bruckmüller, S., Ryan, M.K., Haslam, S.A., & Peters, K. (2013). Ceilings, cliffs and labyrinths: Exploring metaphors for workplace gender discrimination. In: M.K. Ryan & N.R. Branscombe (Eds.), *Handbook of Gender and Psychology* (pp. 450-464). London: Sage.

Weitere Publikationen

Abele, A. E., & **Bruckmüller, S.** (2015). Das A und C der Persönlichkeit. *Gehirn und Geist*, 4/2015, 30-35.

Bruckmüller, S. (2011). Implicit normativity in intergroup comparisons: The cultural reproduction of status inequalities via the comparative framing of differences. Dissertationsschrift, FAU Erlangen-Nürnberg.

<https://opus4.kobv.de/opus4fau/frontdoor/index/index/docId/1927>

Bruckmüller, S., & Branscombe, N.R. (2011). How women end up on the 'glass cliff'. *Harvard Business Review*, 2011, January-February.

Bruckmüller, S. (2007). Gender stereotypes and the glass cliff: Reduced importance of male attributes results in more frequent selection of female leaders in times of crisis. Masterarbeit, University of Kansas, USA. <http://gradworks.umi.com/14/51/1451498.html>